

Year 1

Parents information



Junior Learning

Letters and Sounds



DfE Validated Phonics programme

Authors



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- Experienced Letters & Sounds Trainer.
- Lead teacher for Phonics.
- Specialist Leader in Education.



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- Neuropsychologist.
- Expert in field of reading.
- International speaker on Phonics.

- Systematic progression
(s, a, t, p, i, n, m...)
- Includes common exception
(tricky) words.
- 6-part Phase Progression
(Nursery to Year 2)



Phonics Terminology

Year 1



1. What is a Phoneme?

- Smallest unit of sound in a word.



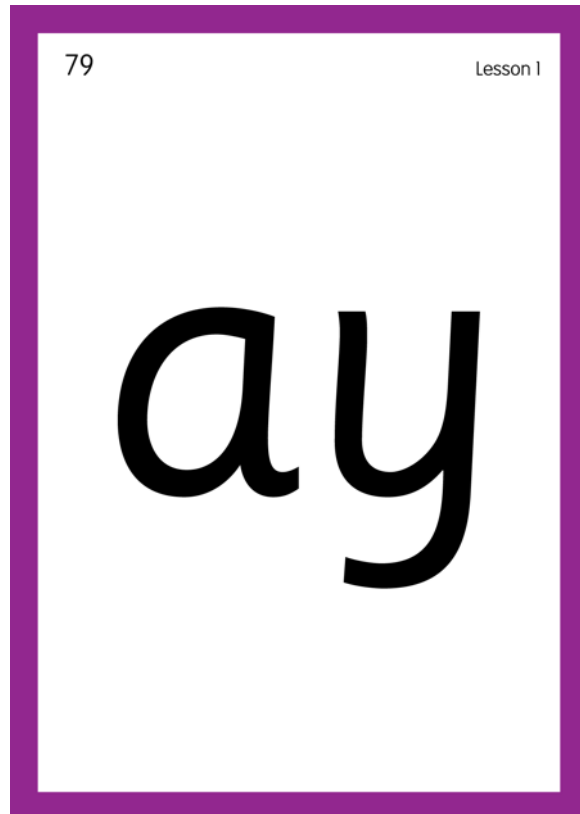
ay /ai/



a day in May
play, tray, spray

2. What is a Grapheme?

- The letter or symbolic code that shows a sound



3. What is a Digraph?

- Two letters blended together to make one sound i.e sh



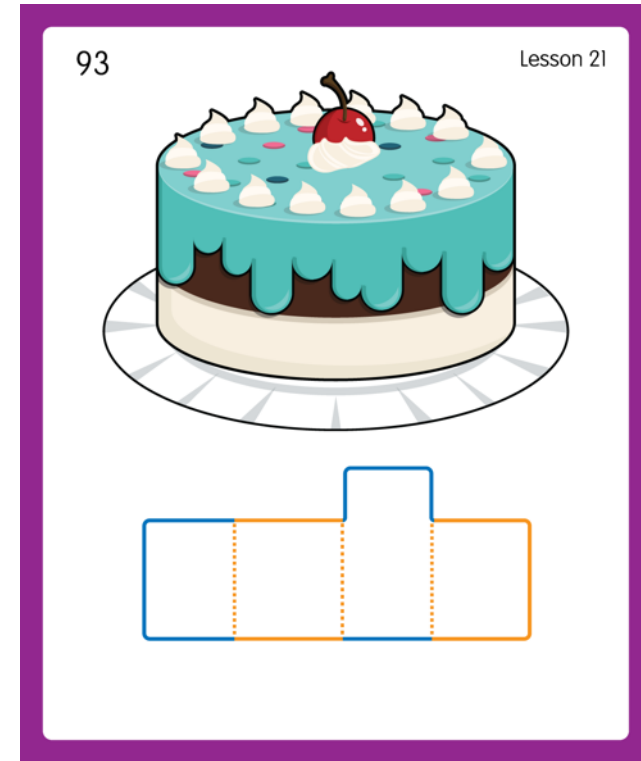
4. What is a Trigraph?

- Three letters blended together to make one sound i.e. *igh*



5. What is a split digraph?





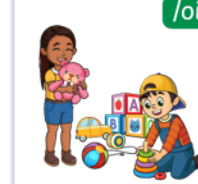
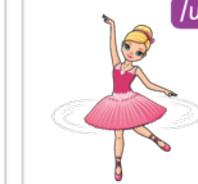


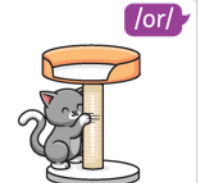



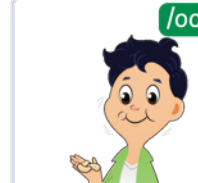

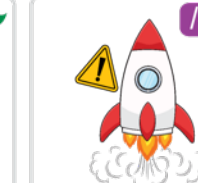
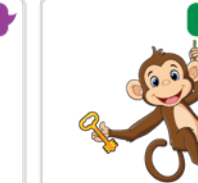




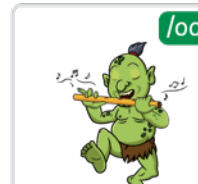
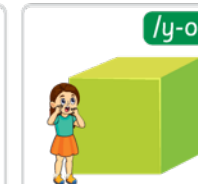

- Two letters that make one sound but are split by a consonant e.g *make*



Phoneme Mat

Phase 5 – Vowel Sounds



 /ai/ ay	 /ow/ ou	 /igh/ ie	 /ee/ ea	 /oi/ oy	 /ur/ ir	 /oo/ ue	 /y-oo/ ue
 /or/ aw	 /w/ wh	 /f/ ph	 /oa/ oe	 /oo/ ew	 /y-oo/ ew	 /or/ au	 /ee/ ey
 /ai/ a-e	 /ee/ e-e	 /igh/ i-e	 /oa/ o-e	 /oo/ u-e	 /y-oo/ u-e	 /s/ c	

KEY
■ = vowel
■ = consonant
■ = consonant digraph
■ = long vowel
■ = multi-sound grapheme
■ = r-controlled vowel
■ = split digraph

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View more resources at www.juniorlearning.co.uk

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Common Exception Words

Phase 5 – Vowel Sounds



today

house

mouse

hour

because

Mr

Mrs

Ms

where

should

could

would

move

use

want

KEY

= tricky part

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Phoneme Mat

Phase 5.5 & 6 – Sound families



 /ai/ a	 /ai/ ey	 /ee/ e	 /ee/ y	 /ee/ ie	 /igh/ i	 /igh/ y	 /oa/ o
 /oa/ ou	 /oo/ ou	 /y-oo/ u	 /r/ wr	 /n/ gn	 /n/ kn	 /m/ mb	 /ch/ tch
 /k/ ch	 /sh/ ch	 /sh/ ci	 /sh/ ti	 /sh/ ss	 /j/ g	 /j/ dg	 /v/ ve
 /u/ o	 /e/ ea	 /i/ y	 /s/ se	 /s/ st	 /zh/ s	 /z/ se	

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Phoneme Mat

Phase 5.5 & 6 – Sound families



/ɑr/

a

/ɑr/

al

/ɔr/

al

/ɔr/

augh

/ɔr/

oar

/ɔr/

our

/ɔr/

ore

/ɔr/

oor

/ɜr/

ear

/ɜr/

or

/ɜr/

ear

/ɜr/

are

/ɛr/

eer

/ɛr/

ere

- KEY
- = vowel
 - = consonant
 - = consonant digraph
 - = long vowel
 - = multi-sound grapheme
 - = r-controlled vowel

/ɒ/

a

/ɒ/

qua

/ɪ/

le

/ɪ/

el

/ɪ/

al

/ɪ/

il

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The Year 1 phonics screening check is not a formal test. It is a way for teachers to ensure that:

- Children are making sufficient progress in the phonics skills to read words.
- Children are on track to become fluent readers who can enjoy reading for pleasure and for learning.



What will it check?

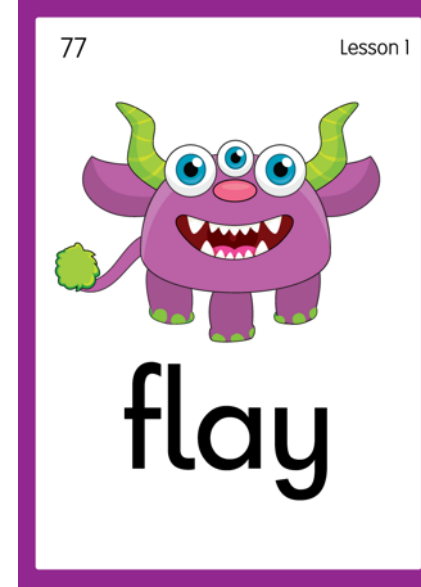
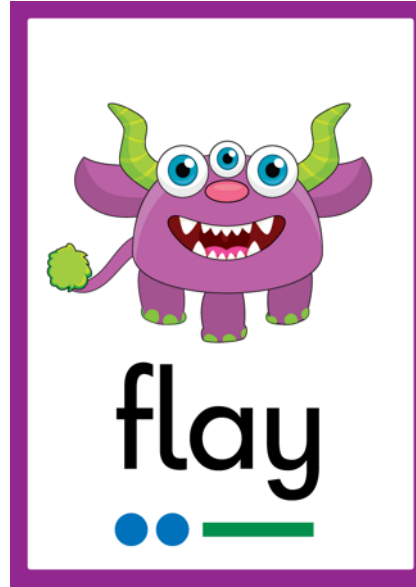
It will check that your child can:

- Sound out and blend *phonemes* in order to read simple words.
- Read phonically *decodable* one-syllable and two-syllable words, e.g. cat, sand, windmill.
- Read words with digraphs and trigraphs, e.g. short, scream, hair, cake and beehive.
- Read a selection of nonsense/alien words which are referred to as pseudo words



What are pseudo words?

- These are words that are phonically *decodable* but are not actual words with an associated meaning e.g. *brip*, *snorb*, *yake*
- Pseudo words are included in the check specifically to assess whether your child can *decode* a word using phonics skills and not their memory.



Reading at home

- Your child's home reading book will be matched carefully to the sounds they are secure with in school.
- Once your child has decoded (sounded out) an unfamiliar word a number of times they are encouraged to read it automatically without decoding. This comes with a lot of reading practise.
- Once your child is able to read a number of words automatically we want to encourage fluency, intonation and expression in reading.
- The books are a mix of fiction and non-fiction.
- Please read to your child as often as possible, children love to listen to stories particularly favourites from home or the library.



Support Reading at Home!



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