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|  **Year R Half Term Overview – Spring 1 2025**  |
| **Area of Learning** | **Week 1****6th Jan** | **Week 2****13th Jan** | **Week 3****20th Jan** | **Week 4****27th Jan** | **Week 5****3rd Feb** | **Week 6****10th Feb** |
| **Literacy** | *Literacy Tree Text*Literacy Tree | C:\Users\CTattersal\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\2D9EB568.tmpThe Magic PaintbrushJulia Donaldson  | Super Milly and the Super School DayStephanie Clarkson  |
| *Phonics**Junior Learning* https://juniorlearning.co.uk/cdn/shop/files/logo-1_8b863138-7fc9-4156-b616-b96a6f8f5c7c.jpg?v=1682279478&width=600 |   |
| **Maths** | *White Rose Maths**C:\Users\CTattersal\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\5D49E291.tmp* | **Alive in 5**Step 1 Introduce zeroStep 2 Find 0 to 5Step 3 Subitise 0 to 5Step 4 Represent 0 to 5Step 5 1 moreStep 6 1 lessStep 7 CompositionStep 8 Conceptual subitising to 5 | **Mass and capacity**Step 1 Compare massStep 2 Find a balanceStep 3 Explore capacityStep 4 Compare capacity | **Growing 6, 7, 8**Step 1 Find 6, 7 and 8Step 2 Represent 6, 7 and 8Step 3 1 moreStep 4 1 lessStep 5 Composition of 6, 7 and 8Step 6 Make pairs-odd and evenStep 7 Double to 8 (find a double)Step 8 Double to 8 (make a double)Step 9 Combine 2 groupsStep 10 Conceptual subitising | **Length, height and time** Step 1 Explore lengthStep 2 Compare lengthStep 3 Explore heightStep 4 Compare height |
| *NCETM* |
| **Physical Development**  | **Fine Motor and Gross Motor**  | Dough DiscoWeekly upper body strength exercise activities Weekly busy fingers activitiesWeekly sensory activities |
| **PE in the Hall** | **Gymnastics** Exploring ShapesObjective: Recognize and create different body shapes (tall, small, wide, narrow). | **Gymnastics**Balancing ActsObjective: Develop static and dynamic balance on different body parts. | **Gymnastics**Rolling and RotatingObjective: Experiment with safe rolling movements (log roll, egg roll). | **Gymnastics**Jumping and LandingObjective: Master basic jumping techniques and safe landings. | **Gymnastics**Traveling in StyleObjective: Move creatively in different ways (crawling, skipping, hopping). | **Gymnastics**Putting It All TogetherObjective: Combine shapes, balances, rolls, jumps, and travels into a sequence. |
| **Communication and Language** | **Poetry Basket** – Popcorn /When the Spring Wind Blows / Carrot Nose / Furry Furry SquirrelIntroduce Helicopter Stories WELCOMM activities Attention Autism Activities – Stage 1 and 2 Adults to model in all areas of provision to expand new vocabulary and help children build relationships. |
| **PSED** | *Jigsaw*  | **Healthy Me**Lesson 1: The Healthy, Happy Me Recipe Book | **Healthy Me**Lesson 2: Everybody's Body | **Healthy Me**Lesson 3: We Like to Move It, Move It! | **Healthy Me**Lesson 4: Food Glorious Food | **Healthy Me**Lesson 5: Sweet Dreams | **Healthy Me**Lesson 6: Keeping Clean |
|  | **Science** | **Ice Experiments**Conduct a series of experiments in the classroom around ice. Encourage children to make predictions about what they think will happen, how to make sure the experiment is fair and discuss what the findings are. * Melting race
* What floats on ice?
* Frozen treasure hunt
 | **Winter and Seasonal Change**What is winter?When is winter?What will we see outside in winter? |  |  |
| **Geography and History**  |  |  | **Lunar New Year**Reception will look at the where and how families celebrate lunar new year. We will look at the importance of the lunar zodiac and learn about the year of the snake. Reception will look at music and dance that they may see during the festival and other crafts and foods that they may see. | **Polar Lands** Learn about penguins, what they eat and their habitat and look at a globe together.  | **Polar Lands**Reception will find a lost penguin and will have to work out how to get it home using their penguin knowledge. Read the story of Lost and Found. |
| **Design Technology** kapow logo png 1 | **Textiles: Bookmarks**Exploring threading and weaving Paper Weaving Sewing with hessian | **Textiles: Bookmarks**Designing, Creating and Evaluating Bookmarks |  |  |  |  |
| **EAD** | **Music***Sing Up!* |  |  |  |  |  |  |
| **Enrichment Opportunities**  |  |  |  |  |  | Penguin Waddle Fundraiser  |