
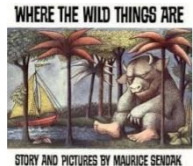
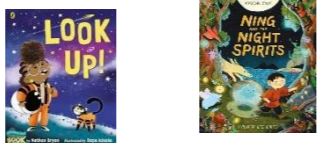



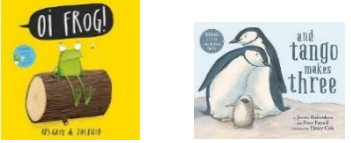




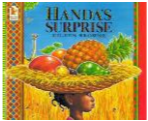





Year R	Autumn 1 Getting to Know You	Autumn 2 Let's Celebrate	Spring 1 Poles and Penguins	Spring 2 Terrific Tales from Around the World	Summer 1 All Creatures Great and Small	Summer 2 Journeys																																																																							
<p>Literacy Writing Root Text</p> <p>Literacy Tree Scheme</p> 	 <p>Where the wild things are</p> <p>Main Outcome: Own version wild thing narrative</p>	 <p>Ning and the Night Spirits Main outcome: Information Texts Look Up! Main outcome: non chronological reports</p>	 <p>The Magic Paintbrush Super Milly and the super school day!</p>	 <p>The Tiny Seed The Extraordinary Gardener</p>	 <p>Night Pirates So much!</p>	 <p>Oi! Frog And Tango makes three</p>																																																																							
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<p>Class Shared Topic Texts</p>	 <p>Super, Duper You What's in the Witch's Kitchen The Colour Monster</p>	 <p>The First Christmas Rama and Sita</p>	 <p>The Great Race Lost and Found Penguins</p>	 <p>Handa's Surprise</p>	 <p>The Hungry Caterpillar From Egg to Chicken</p>	 <p>The Naughty Bus The Train Ride</p>																																																																							
<p>Maths</p> <p>White Rose Maths Scheme</p> 	<p>Getting to know you!</p> <p>Just Like me!</p> <p>It's me 1, 2, 3!</p> <p>Light and Dark</p>		<p>Alive in 5!</p> <p>Growing 6, 7 and 8</p> <p>Building 9 and 10</p> <p>Consolidation</p>		<p>To 20 and beyond</p> <p>First, then, now</p> <p>Find my pattern</p> <p>On the move!</p>																																																																								

# Lowercroft Primary School

## Class Overview 2024- 2025



<b>Maths</b> <b>NCETM Scheme</b> 		<b>Assessments</b> <b>Counting Song and Rhymes</b>		<table border="1" style="width: 100%; border-collapse: collapse; font-size: 8px;"> <tr> <th>Spring 1</th> <th>Week 11</th> <th>Week 12</th> <th>Week 13</th> <th>Week 14</th> <th>Week 15</th> </tr> <tr> <td>Focus</td> <td>Subitising</td> <td>Counting, ordinality and comparison</td> <td>Composition</td> <td>Composition</td> <td>Composition</td> </tr> <tr> <td>Set 3</td> <td>Subitise within 5 focusing on die patterns Match numerals to quantities within 5</td> <td>Counting – focus on ordinality and the 'staircase' pattern See that each number is one more than the previous number</td> <td>Focus on 5</td> <td>Focus on 6 and 7 as '5 and a bit'</td> <td>Compare sets and use language of comparison: <i>more than, fewer than, an equal number to</i> Make unequal sets equal</td> </tr> </table> <table border="1" style="width: 100%; border-collapse: collapse; font-size: 8px;"> <tr> <th>Spring 2</th> <th>Week 16</th> <th>Week 17</th> <th>Week 18</th> <th>Week 19</th> <th>Week 20</th> </tr> <tr> <td>Focus</td> <td>Counting, ordinality and comparison</td> <td>Comparison</td> <td>Composition</td> <td>Composition</td> <td>Composition</td> </tr> <tr> <td>Set 4</td> <td>Focus on the 'staircase' pattern and ordering numbers</td> <td>Focus on ordering of numbers to 8 Use language of <i>less than</i></td> <td>Focus on 7</td> <td>Doubles – explore how some numbers can be made with 2 equal parts</td> <td>Sorting numbers according to attributes - odd and even numbers</td> </tr> </table>		Spring 1	Week 11	Week 12	Week 13	Week 14	Week 15	Focus	Subitising	Counting, ordinality and comparison	Composition	Composition	Composition	Set 3	Subitise within 5 focusing on die patterns Match numerals to quantities within 5	Counting – focus on ordinality and the 'staircase' pattern See that each number is one more than the previous number	Focus on 5	Focus on 6 and 7 as '5 and a bit'	Compare sets and use language of comparison: <i>more than, fewer than, an equal number to</i> Make unequal sets equal	Spring 2	Week 16	Week 17	Week 18	Week 19	Week 20	Focus	Counting, ordinality and comparison	Comparison	Composition	Composition	Composition	Set 4	Focus on the 'staircase' pattern and ordering numbers	Focus on ordering of numbers to 8 Use language of <i>less than</i>	Focus on 7	Doubles – explore how some numbers can be made with 2 equal parts	Sorting numbers according to attributes - odd and even numbers	<table border="1" style="width: 100%; border-collapse: collapse; font-size: 8px;"> <tr> <th>Summer 1</th> <th>Week 21</th> <th>Week 22</th> <th>Week 23</th> <th>Week 24</th> <th>Week 25</th> </tr> <tr> <td>Focus</td> <td>Counting, ordinality and comparison</td> <td>Subitising</td> <td>Composition</td> <td>Composition</td> <td>Comparison</td> </tr> <tr> <td>Set 3</td> <td>Counting – larger sets and things that cannot be seen</td> <td>Subitising – to 6, including in structured arrangements</td> <td>Composition – '5 and a bit'</td> <td>Composition - of 10</td> <td>Comparison – linked to ordinality Play track games</td> </tr> </table> <table border="1" style="width: 100%; border-collapse: collapse; font-size: 8px;"> <tr> <th>Summer 2</th> <th>Week 26</th> <th>Review and assess</th> <th>Review and assess</th> <th>Review and assess</th> <th>Review and assess</th> <th>Review and assess</th> </tr> <tr> <td>Set 4</td> <td>Subitise to 5 Introduce the rekenrek</td> <td>Automatic recall of bonds to 5</td> <td>Composition of numbers to 10</td> <td>Comparison</td> <td>Number patterns</td> <td>Counting</td> </tr> </table>		Summer 1	Week 21	Week 22	Week 23	Week 24	Week 25	Focus	Counting, ordinality and comparison	Subitising	Composition	Composition	Comparison	Set 3	Counting – larger sets and things that cannot be seen	Subitising – to 6, including in structured arrangements	Composition – '5 and a bit'	Composition - of 10	Comparison – linked to ordinality Play track games	Summer 2	Week 26	Review and assess	Review and assess	Review and assess	Review and assess	Review and assess	Set 4	Subitise to 5 Introduce the rekenrek	Automatic recall of bonds to 5	Composition of numbers to 10	Comparison	Number patterns	Counting
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	<b>Geography</b>	My Home	Lunar New Year	Polar Lands		Handa's Village	Our Local Area	Map Making - my journey to school																																																																			
	<b>History</b>	All About Me - My family - Birthdays	Remembrance Day  Christmas in the Past			Vehicles in the Past																																																																					
	<b>RE</b> 	Why do Christians perform Nativity Plays at Christmas? Diwali Eid Christmas		Why do Christians put a cross in an Easter garden?		Being Special: where do we belong? What places are special and why? What times/stories are special and why?																																																																					
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		I've got a grumpy face! Witch, witch	The Sorcerer's Apprentice Row, row, row your boat	Bird spotting: Cuckoo polka Shake my sillies out		Up and down Five fine bumble bees	Down there under the sea It's oh so quiet!	Slap, clap, clap Bow, bow, bow Belinda!																																																																			
<b>PE</b>		Fundamentals of movement (Gymnastics)	Fundamentals of Movement (Dance)	Fundamentals of movement (Gymnastics)		Fundamentals of Movement (Dance)	Games	Games																																																																			
<b>PHSE</b> 		Jigsaw Puzzle 1 Being me in my world	Jigsaw Puzzle 2 Celebrating Difference	Jigsaw Puzzle 3 Dreams and Goals		Jigsaw Puzzle 4 Healthy Me	Jigsaw Puzzle 5 Relationships	Jigsaw Puzzle 6 Changing Me																																																																			

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<b>Enrichment Visits, visitors and parental engagement opportunities.</b>	Transition into school  Halloween Disco	Nativity Play Christmas Stay and Play	Penguin Waddle Fundraiser	Easter Stay and Play  Dentist Visit	Hatching Chicks  Caterpillars in the Classroom	Class Trip Summer Stay and Play Walk around the local area
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